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North State Together Research Analyst Priority Scale

Priority 1: Measures/evaluates one of the NST broad indicators across the five counties using a NST established source.

Priority 2: Measures/evaluates one of the NST broad indicators across the five counties using a non-established source.

Priority 3: Measures/evaluates data besides one of the NST broad indicators and is likely to be scaled across the five counties.

Priority 4: Measures/evaluates one of the NST broad indicators, is specific to a county, and is unlikely to be scaled to other counties.

Priority 5: Measures/evaluates one of the NST broad indicators using a non-established source, is specific to a county, and is unlikely to be scaled to other counties.

Priority 6: Measures/evaluates data besides one of the NST broad indicators, is specific to a county, and is unlikely to be scaled to other counties.



North State Together Broad Success Indicators

Background:

Developing a shared measurement system is essential to collective impact. Collecting data and measuring results consistently on a short list of indicators at the community level and across all participating organizations ensures that efforts remain aligned. Shared measurement in the context of collective impact is “use of a common set of measures to monitor performance, track progress towards outcomes and learn what is and is not working in the group’s collective approach” (John Kania, FSG).

Shared measures allow a Collective Impact to:

- Improve Data Quality
- Track Progress Toward a Shared Goal
- Enable Coordination and Collaboration
- Learn and Continuously Improve
- Catalyze Action

Building off the research provided by StriveTogether and informed by our local collaboratives, North State Together has identified key “cradle to career” benchmarks that will frame the efforts in each county and provide guideposts for our region as a whole.

Key success indicators will include:

- Kindergarten Readiness
- Early Grade Reading
- Middle Grade Math
- High School Graduation and College Readiness
- Post-Secondary Enrollment
- Post-Degree Completion

In addition, each county will set individual “contextual indicators” that align with the visions of each county and community collaboration. Examples may include health indicators, economic indications and/or community goals.

The broad indicators will be shared across the region and data about each will be provided to each county. However, each community will set their own benchmarks. And, each county will create their own action plans for addressing the priority area that most resonates with their needs and goals.



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North State Together Broad Success Indicator Measurements/Sources

Kindergarten Readiness

Measurement(s):

Green Light on Kindergarten Readiness Snapshot

(Source: Kindergarten Readiness Snapshot Scoring, <http://northstatetogether.org/wp-content/uploads/2019/01/Kindergarten-Readiness-Snapshot-Scoring-Summary.pdf>)

Early Grade Reading:

Measurement(s):

Meet or Exceed Common Core Standards

(Source: California Assessment of Student Performance and Progress, <https://caaspp.cde.ca.gov/>)

Middle Grade Math:

Measurement(s):

Meet or Exceed Common Core Standards

(Source: California Assessment of Student Performance and Progress, <https://caaspp.cde.ca.gov/>)

High School Graduation and College Readiness:

Measurement(s):

Complete Course Requirements for CA Public Universities

(Source: California Department of Education, California Basic Educational Data System ([CBEDS](#)), Dataquest, <https://dq.cde.ca.gov/dataquest/>)

Post-Secondary Enrollment

Measurement(s):

Enrolled in College or Post-Secondary Program Fall Following High School

(Source: National Student Clearinghouse, <https://studentclearinghouse.org/>)

Post-Degree Completion

Measurement(s):

Completed College or Post-Secondary Program within 6 years

(Source: National Student Clearinghouse, <https://studentclearinghouse.org/>)

Increase Educational Attainment for 25 Years and Over

(Source: Source: U.S. Census Bureau, 2017 American Community Survey, <https://factfinder.census.gov/>)