



HERE'S WHAT. SO WHAT? NOW WHAT?

Data Discussion Guide*

Data Topic:

Data Population:

Time Period Data Covers:

HERE'S WHAT. *Factual statements.*

Review data and think about the following individually:

1. I noticed _____ which makes me think _____.
2. I am surprised that _____.
3. I'm not surprised that _____ because _____.
4. I notice a potential pattern in the results for _____ which indicate _____.
5. I wonder what is driving the difference in results for _____.
6. I wonder what might be behind _____.

Review data and discuss reflection questions (partner or group):

1. What do you notice about the overall performance/outcomes?
2. If applicable, how did the overall performance change from year to year (increased significantly, increased, maintained, declined, declined significantly)?

3. If applicable, what do you notice about the outcomes of disaggregated student populations (i.e., ethnicity, socioeconomic status, disability, gender, etc.)?

4. In the overall population, are there any patterns? Are there any surprises?

5. How are we already monitoring the progress of this indicator?

6. What additional data do we need to continue investigating causes for outcomes?

SO WHAT? Interpretations of the data.

1. What might be contributing to the overall performance level?

2. If applicable, to what would we attribute the change or lack of change from year to year?

3. What questions does the data generate?

4. How do performance levels connect to priorities, programs, actions, and services?

5. Identify specific initiatives developed to address performance/achievement gaps.

6. Is anyone better off for these initiatives?

NOW WHAT? *Plan of action, including relevant questions.*

1. How will you share this data with your others?

2. How will you help others understand connections between the data and actions/services?

3. What strategies will you use to assure initiatives, actions, and services are implemented?

4. How will you monitor and collect evidence?

5. What process will be used to analyze data to decide if progress is being made toward goals?

6. Additional strategies or steps necessary for your plan of action.