

# KINDERGARTEN READINESS SNAPSHOT: COUNTY RESULTS

2015/16

2015 Kindergarten Readiness Snapshot Participation				
District	School	Teachers	Assessments	
			Attempted	Completed
Bella Vista	Bella Vista	2	34	34
Black Butte	Black Butte	1	27	24
Cascade	Meadowlane	4	104	79
Castle Rock	Castle Rock	1	8	7
Columbia	Columbia	3	65	65
Cottonwood	North Cottonwood	4	97	93
Enterprise	Alta Mesa	-	-	-
	Boulder Creek	-	-	-
	Lassen View	3	80	62
	Mistletoe	-	-	-
	Rother	-	-	-
	Shasta Meadows	3	59	58
<b>TOTAL:</b>		<b>6</b>	<b>139</b>	<b>120</b>
French Gulch/Whiskeytown	French Gulch/ Whiskeytown	1	6	5
Fall River	Burney	2	45	44
	Fall River	2	48	47
	<b>TOTAL:</b>		<b>4</b>	<b>93</b>
Gateway	Buckeye	3	85	79
	Grand Oaks	3	49	40
	Rocky Point Charter	2	32	14
	Shasta Lake	2	46	38
<b>TOTAL:</b>		<b>10</b>	<b>212</b>	<b>171</b>
Grant	Grant	3	64	63
Happy Valley	Happy Valley	3	55	50
Igo-Ono-Platina	Igo-Ono-Platina	-	-	-
Indian Springs	Indian Springs	1	5	5
Junction	Junction	2	29	26
Millville	Millville	1	20	20
Mountain Union	Montgomery Creek	1	14	14
North Cow Creek	North Cow Creek	2	23	22
Oak Run	Oak Run	1	17	16
Pacheco	Prairie	3	67	65
Private	St. Joseph's	1	2	0
Redding	Bonny View	2	34	31
	Cypress	2	35	32
	Juniper	1	25	24
	Manzanita	4	103	102
	Monarch Learning Center	1	12	12
	Stellar Charter	1	14	9
	Sycamore	2	36	25
	Turtle Bay	5	110	86
<b>TOTAL:</b>		<b>18</b>	<b>369</b>	<b>321</b>
Redding STEM Academy	Redding STEM Academy	2	37	36
Shasta Union	Shasta Union	2	24	20
Whitmore	Whitmore	-	-	-
<b>GRAND TOTAL:</b>		<b>76</b>	<b>1511</b>	<b>1347</b>

ASSESSMENT TOTALS

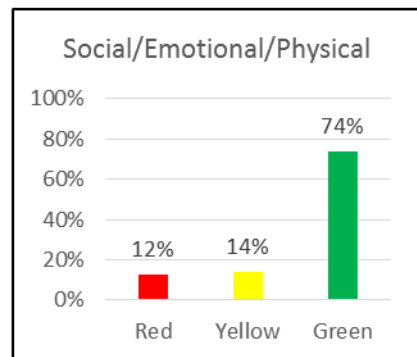
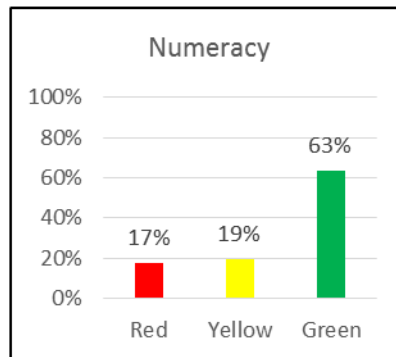
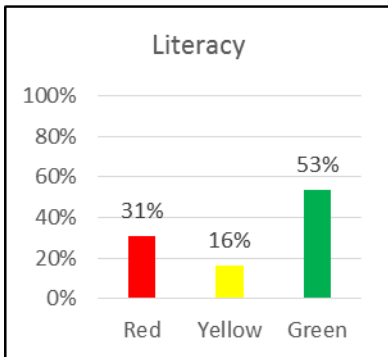
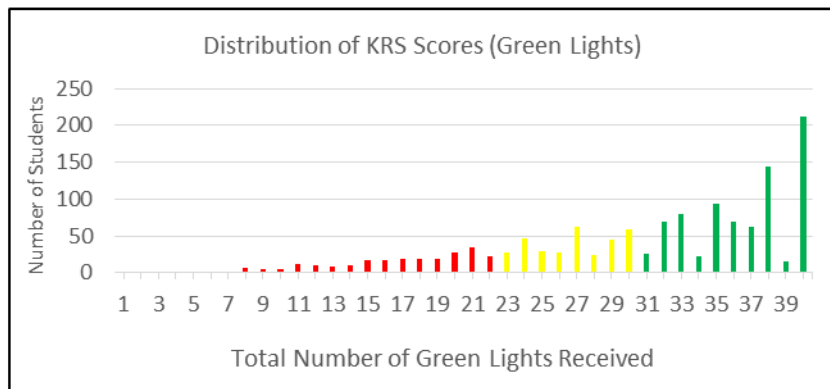
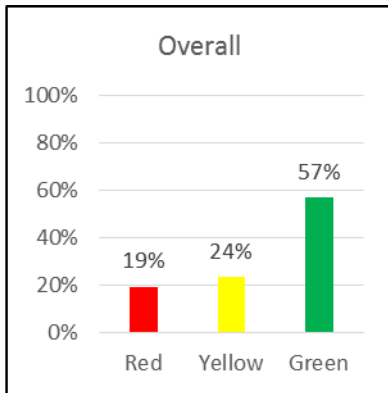
Number of Children Assessed	
Literacy	1,499
Numeracy	1,505
Social/Emotional/Physical	1,431
Completed Assessments	1,347

BRIEF SCORING SUMMARY

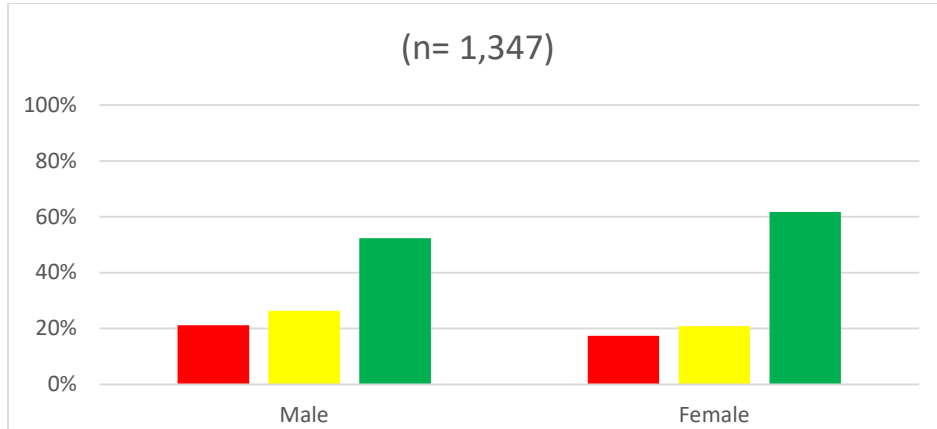
SCORING				
California Department of Education Preschool Learning Foundation at 60 Months = Ready=Green Light				
*Please read scoring summary for more information				
Assessment Section	# of Green Lights Possible	Green	Yellow	Red
		80% or Above	60% - 79%	59% or Below
Literacy	15	12 - 15	9 - 11	0 - 8
Numeracy	16	13 - 16	10 - 12	0 - 9
Social/Emotional & Physical	9	7 - 9	5 - 6	0 - 4
Overall	40	32 - 40	24 - 31	0 - 23

OVERALL COUNTY RESULTS

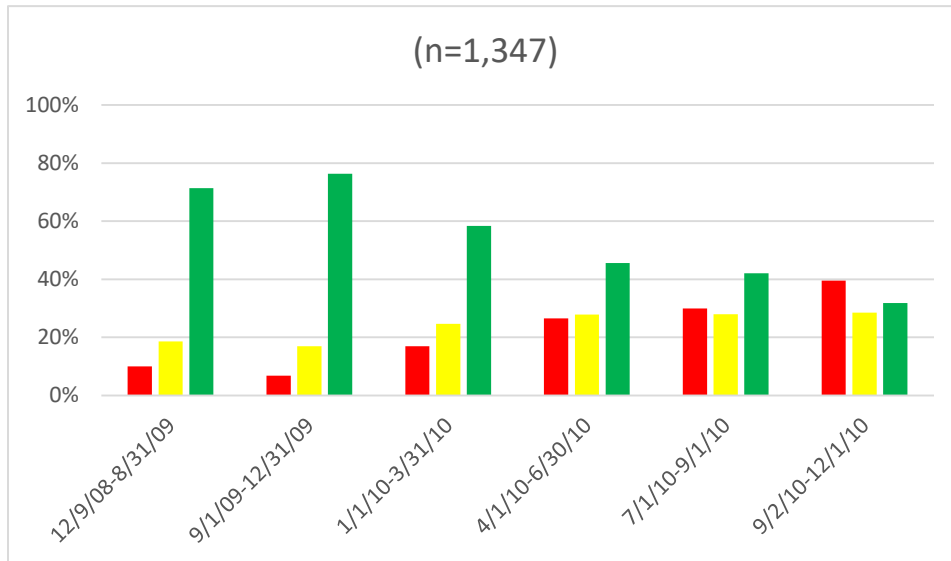
N = 1,347



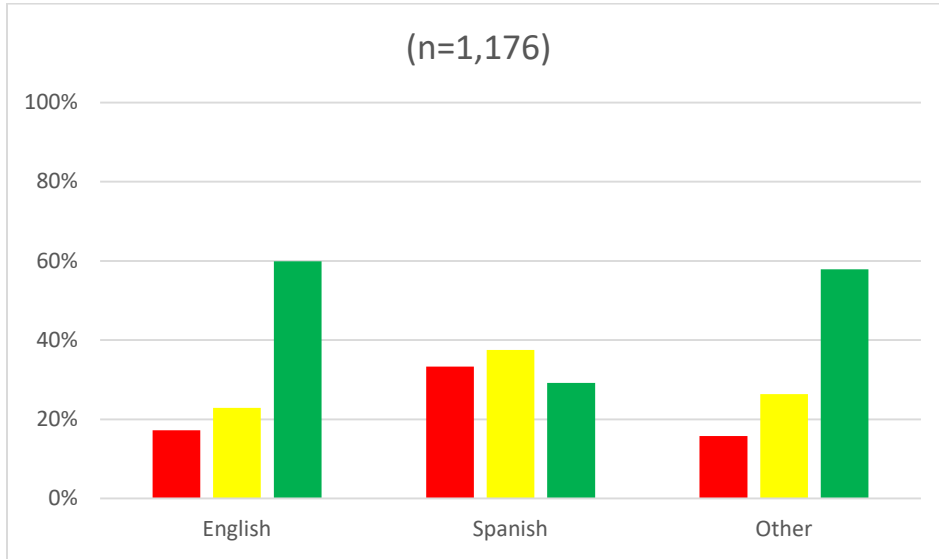
READINESS RESULTS BY GENDER



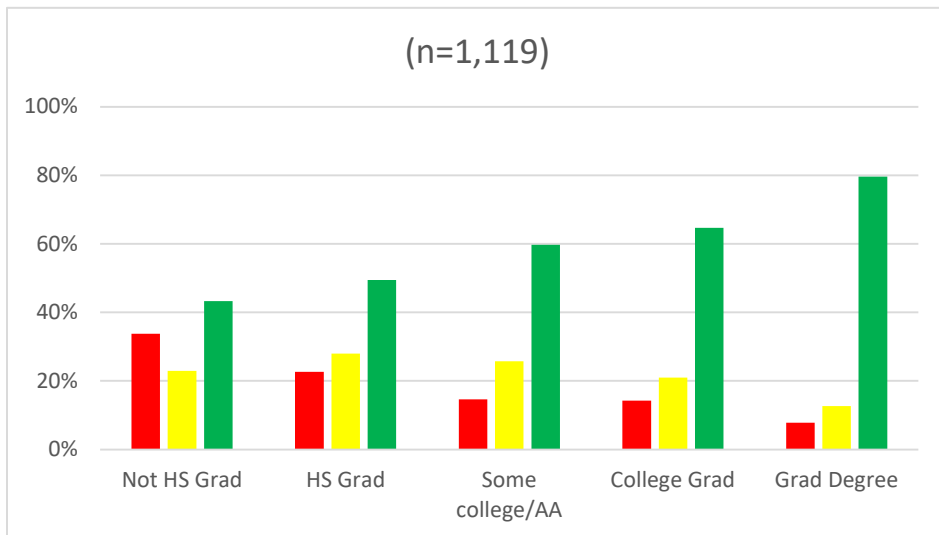
READINESS BY DATE OF BIRTH



READINESS RESULTS BY HOME LANGUAGE



READINESS BY PARENT EDUCATION LEVEL

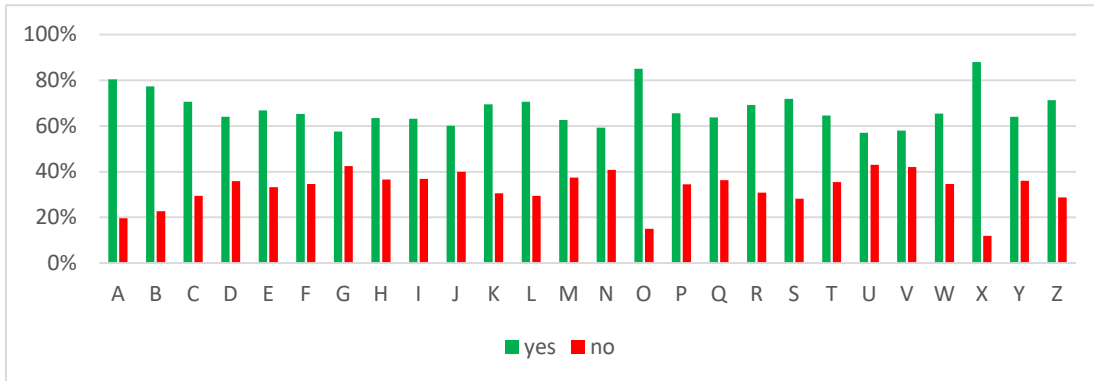


LITERACY READINESS RESULTS (N=1,347)

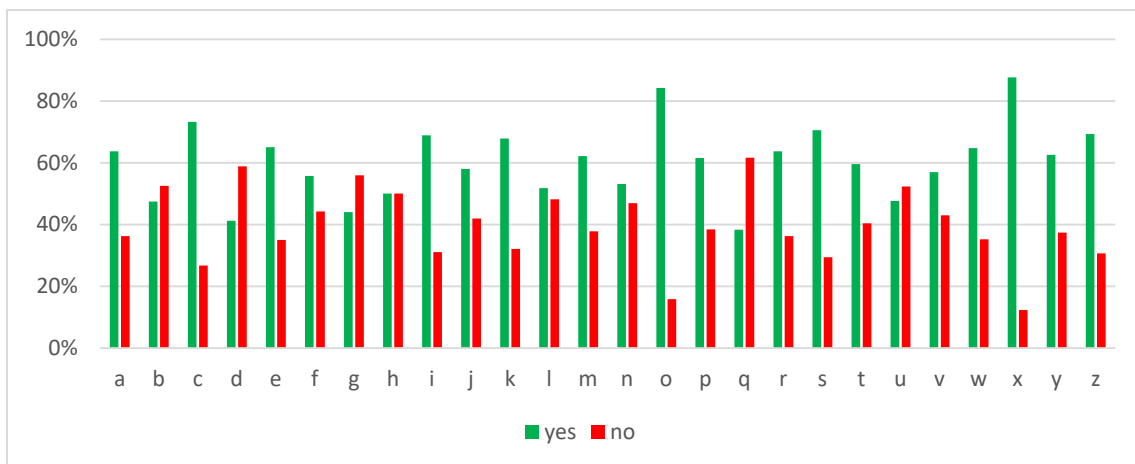
<b>Child understands details from an age appropriate book</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>CHARACTER</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	53%	15%	21%	64%
incorrect	47%	24%	27%	50%
<b>PLOT</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	75%	16%	23%	61%
incorrect	25%	31%	25%	44%
<b>SETTING</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	79%	16%	23%	61%
incorrect	21%	32%	26%	42%
<b>Child can write their name and other simple words</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>NAME</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	80%	14%	21%	64%
incorrect	20%	40%	33%	27%
<b>ANOTHER WORD</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	31%	6%	14%	80%
incorrect	69%	25%	28%	46%

<b>Child can recognize rhyming words</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>SET 1</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	72%	16%	21%	62%
incorrect	28%	27%	29%	44%
<b>SET 2</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	59%	16%	22%	61%
incorrect	41%	24%	26%	51%
<b>SET 3</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	74%	18%	22%	60%
incorrect	26%	24%	28%	48%
<b>Child can produce rhyming words</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>WORD 1</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	47%	11%	19%	69%
incorrect	53%	27%	28%	46%
<b>WORD 2</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	57%	14%	20%	66%
incorrect	43%	26%	29%	45%
<b>WORD 3</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	43%	11%	18%	70%
incorrect	57%	25%	28%	47%

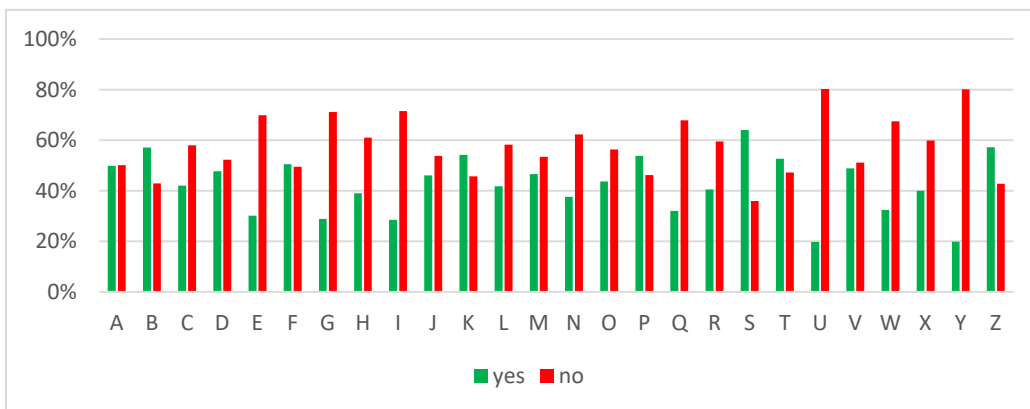
UPPER CASE LETTER RECOGNITION



LOWER CASE LETTER RECOGNITION



LETTER SOUNDS RECOGNITION





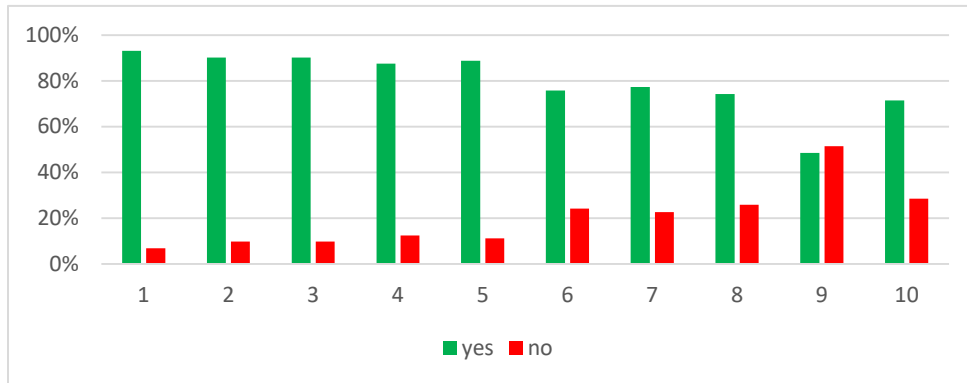
NUMERACY READINESS RESULTS (N=1,347)

<b>Child can correctly recite numbers in order to 20</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	90%	16%	23%	61%
incorrect	10%	50%	29%	21%
<b>Child can count up to 10 objects</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	90%	16%	22%	62%
incorrect	10%	48%	36%	16%
<b>Child knows the number of objects in a small group (5 or less) without counting</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>GROUP 1</b>		RED	YELLOW	GREEN
correct	94%	18%	23%	59%
incorrect	6%	40%	31%	29%
<b>GROUP 2</b>		RED	YELLOW	GREEN
correct	99%	19%	24%	57%
incorrect	1%	71%	0%	29%
<b>GROUP 3</b>		RED	YELLOW	GREEN
correct	85%	17%	22%	61%
incorrect	15%	33%	22%	36%

Child can do simple addition and subtraction (sums of 10 or less)				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>SET 1</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	63%	16%	20%	64%
incorrect	37%	25%	29%	46%
<b>SET 2</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	87%	17%	23%	60%
incorrect	13%	34%	30%	36%
<b>SET 3</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	60%	15%	20%	65%
incorrect	40%	26%	29%	45%
Child understands quantity: "More", "Less", "Equal"				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>MORE</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	94%	19%	23%	58%
incorrect	6%	31%	35%	34%
<b>LESS</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	78%	16%	21%	63%
incorrect	22%	30%	33%	37%
<b>EQUAL</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	68%	16%	20%	64%
incorrect	32%	27%	32%	41%

Child can write numbers (1-10)				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	84%	15%	21%	63%
incorrect	16%	41%	36%	23%

NUMBER RECOGNITION



SOCIAL/EMOTIONAL/PHYSICAL READINESS RESULTS (N=1,347)

<b>Child engages in cooperative play activities with peers</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	86%	13%	24%	63%
incorrect	14%	57%	22%	20%
<b>Child exhibits impulse control and self-regulation</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	72%	6%	23%	71%
incorrect	28%	54%	26%	20%
<b>Child maintains attention to tasks</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	74%	5%	22%	73%
incorrect	26%	61%	28%	11%

<b>Child's speech is understandable</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	89%	14%	23%	63%
incorrect	11%	61%	32%	6%
<b>Child demonstrates fine motor skills</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	81%	8%	22%	70%
incorrect	19%	65%	32%	3%
<b>Child demonstrates gross motor skills</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	95%	16%	24%	60%
incorrect	5%	77%	17%	6%