

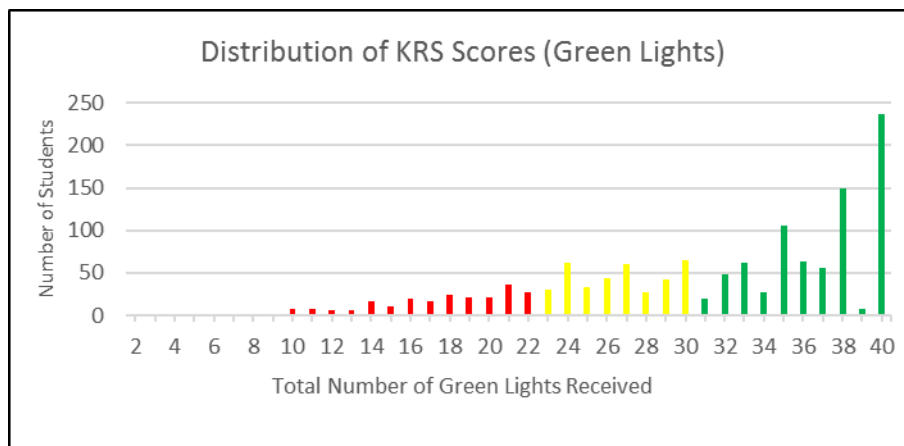
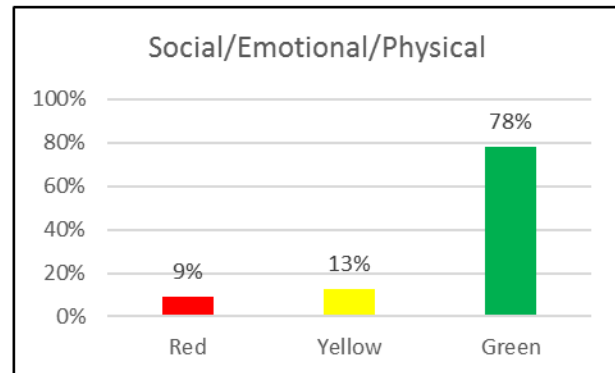
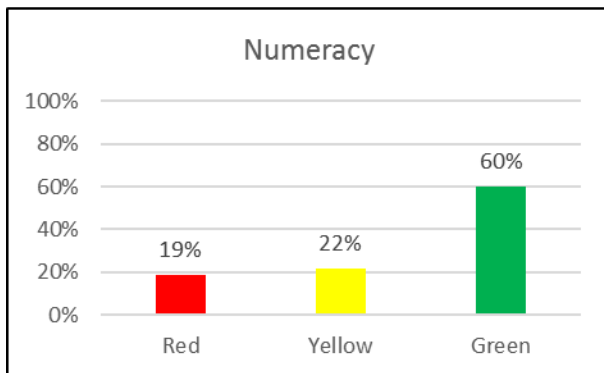
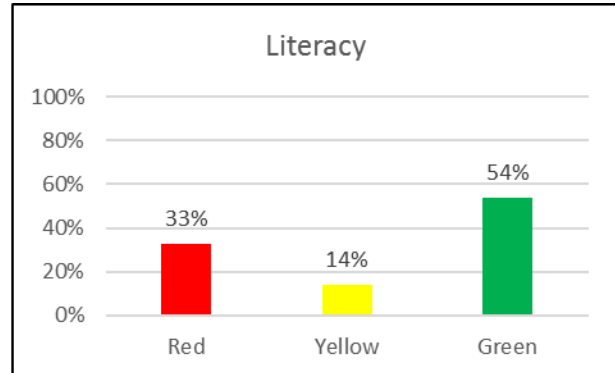
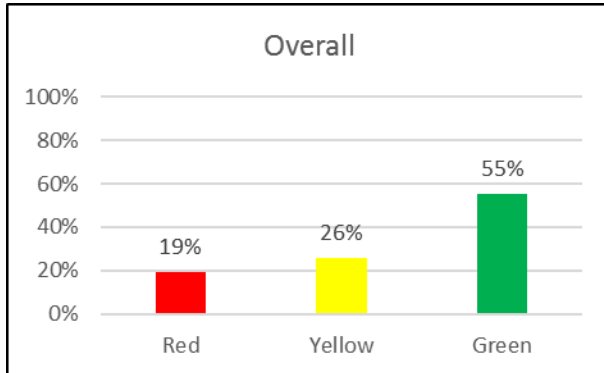
# KINDERGARTEN READINESS SNAPSHOT: SHASTA COUNTY RESULTS

2016/17

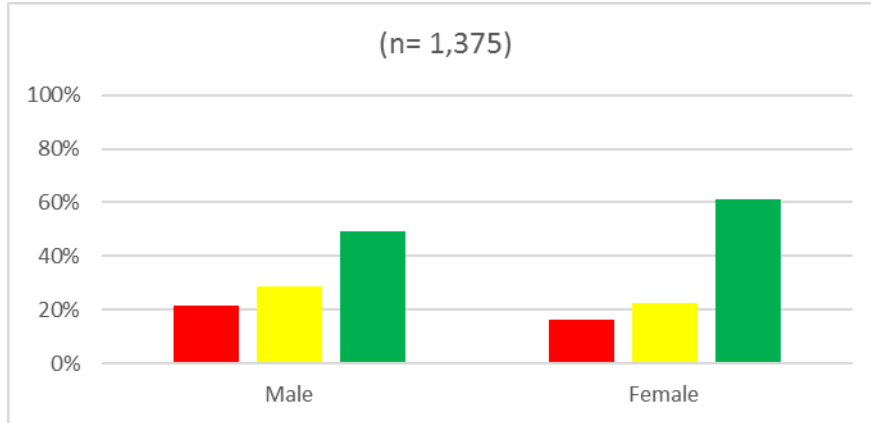
2016 Kindergarten Readiness Snapshot Participation			
District	School	Teachers	Completed Assessments
Bella Vista	Bella Vista	2	27
Black Butte	Black Butte	1	25
Cascade	Meadowlane	4	84
Castle Rock	Castle Rock	1	6
Chrysalis Charter	Chrysalis Charter	1	18
Columbia	Columbia	4	95
Cottonwood	North Cottonwood	3	75
Enterprise	Alta Mesa	0	0
	Boulder Creek	0	0
	Lassen View	3	71
	Mistletoe	0	0
	Rother	0	0
	Shasta Meadows	3	59
	<b>TOTAL:</b>	<b>6</b>	<b>130</b>
French Gulch/Whiskeytown	French Gulch/ Whiskeytown	1	3
Fall River	Burney	2	51
	Fall River	2	40
	<b>TOTAL:</b>	<b>4</b>	<b>91</b>
Gateway	Buckeye	2	56
	Grand Oaks	2	29
	Shasta Lake	3	48
	<b>TOTAL:</b>	<b>7</b>	<b>133</b>
Grant	Grant	3	69
Happy Valley	Happy Valley	2	43
Igo-Ono-Platina	Igo-Ono-Platina	0	0
Indian Springs	Indian Springs	1	2
Junction	Junction	2	32
Millville	Millville	1	29
Mountain Union	Montgomery Creek	1	9
North Cow Creek	North Cow Creek	2	31
Oak Run	Oak Run	1	8
Pacheco	Prairie	3	62
Redding	Bonny View	2	60
	Cypress	2	42
	Juniper	1	21
	Manzanita	5	106
	Monarch Learning Center	1	5
	Stellar Charter	1	12
	Sycamore	2	25
	Turtle Bay	4	87
<b>TOTAL:</b>	<b>18</b>	<b>358</b>	
Redding STEM Academy	Redding STEM Academy	1	24
Shasta Union	Shasta Union	1	19
Whitmore	Whitmore	1	2
<b>GRAND TOTAL:</b>		<b>71</b>	<b>1,375</b>

OVERALL COUNTY RESULTS

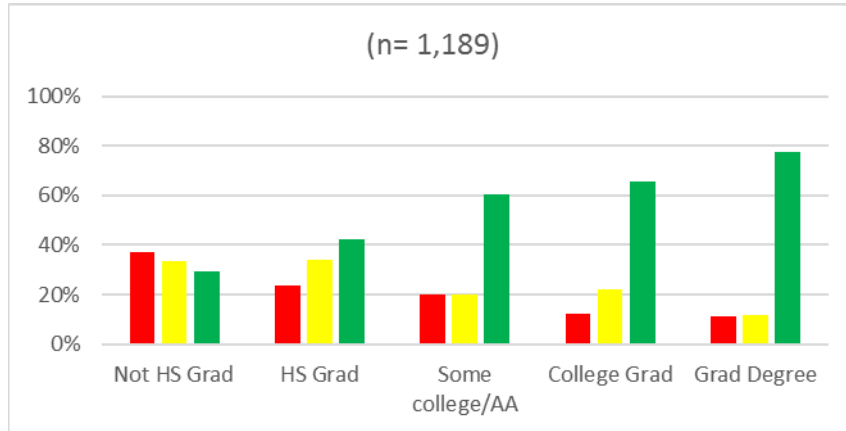
N=1,375



READINESS BY GENDER



READINESS BY PARENT EDUCATION LEVEL

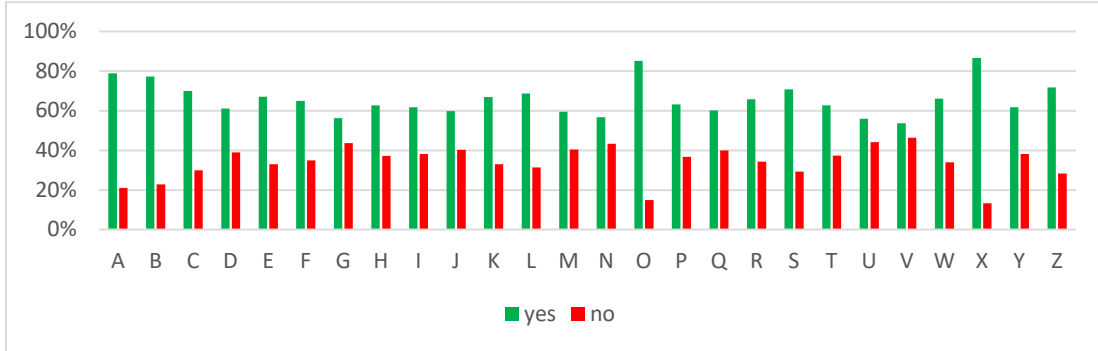


LITERACY READINESS RESULTS

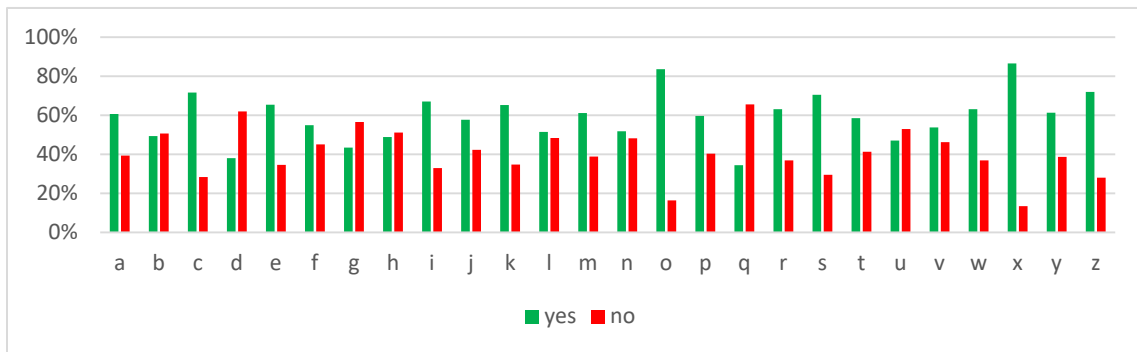
<b>Child understands details from an age appropriate book</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>CHARACTER</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	56%	12%	23%	65%
incorrect	44%	27%	30%	43%
<b>PLOT</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	75%	15%	24%	61%
incorrect	25%	31%	31%	38%
<b>SETTING</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	76%	14%	24%	62%
incorrect	24%	36%	30%	34%
<b>Child can write their name and other simple words</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>NAME</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	81%	8%	26%	67%
incorrect	19%	66%	26%	7%
<b>ANOTHER WORD</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	31%	2%	6%	92%
incorrect	69%	27%	35%	38%

<b>Child can recognize rhyming words</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>SET 1</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	74%	15%	23%	63%
incorrect	26%	31%	35%	34%
<b>SET 2</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	63%	13%	23%	64%
incorrect	37%	29%	31%	40%
<b>SET 3</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	77%	15%	24%	61%
incorrect	23%	33%	33%	35%
<b>Child can produce rhyming words</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>WORD 1</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	53%	8%	19%	73%
incorrect	47%	31%	33%	35%
<b>WORD 2</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	61%	9%	21%	70%
incorrect	39%	35%	34%	31%
<b>WORD 3</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	47%	7%	18%	75%
incorrect	53%	29%	33%	38%

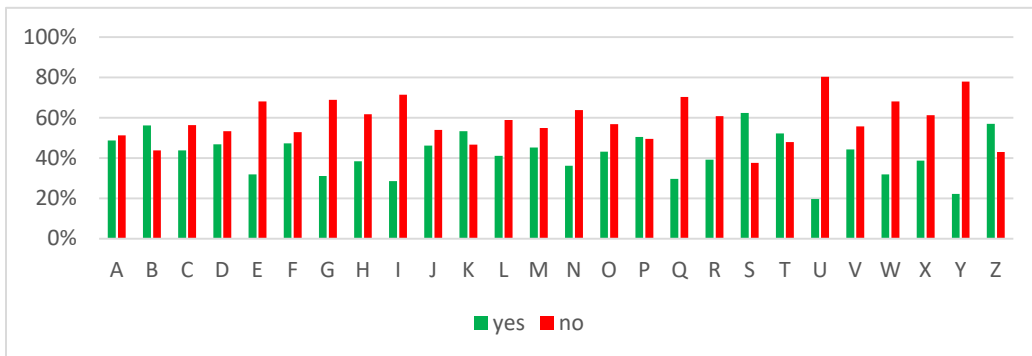
UPPER CASE LETTER RECOGNITION



LOWER CASE LETTER RECOGNITION



LETTER SOUNDS RECOGNITION



NUMERACY READINESS RESULTS

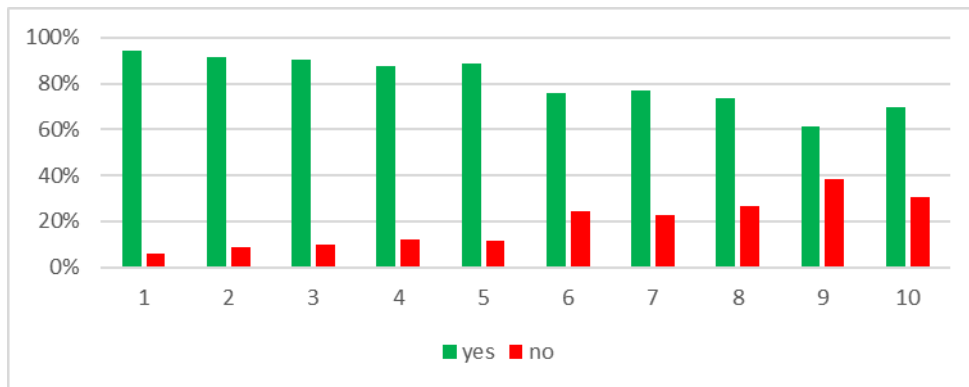
<b>Child can correctly recite numbers, in order, to 20</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	89%	13%	26%	61%
incorrect	11%	64%	29%	8%
<b>Child can count, up to 10 objects</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	88%	13%	26%	61%
incorrect	12%	67%	23%	9%
<b>Child knows the number of objects in a small group (5 or less) without counting</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>GROUP 1</b>		RED	YELLOW	GREEN
correct	94%	16%	26%	58%
incorrect	6%	68%	24%	8%
<b>GROUP 2</b>		RED	YELLOW	GREEN
correct	100%	19%	26%	55%
incorrect	0%	75%	0%	25%
<b>GROUP 3</b>		RED	YELLOW	GREEN
correct	85%	12%	26%	62%
incorrect	15%	60%	24%	16%

<b>Child can do simple addition and subtraction (sums of 10 or less)</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>SET 1</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	63%	12%	24%	65%
incorrect	37%	31%	29%	39%
<b>SET 2</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	87%	13%	26%	61%
incorrect	13%	61%	24%	15%
<b>SET 3</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	59%	10%	23%	68%
incorrect	41%	32%	31%	37%
<b>Child understands quantity: "More", "Less", "Equal"</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
<b>MORE</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	95%	18%	26%	56%
incorrect	5%	42%	26%	32%
<b>LESS</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	80%	12%	24%	63%
incorrect	20%	45%	33%	22%
<b>EQUAL</b>		<b>RED</b>	<b>YELLOW</b>	<b>GREEN</b>
correct	70%	12%	23%	65%
incorrect	30%	36%	33%	32%



Child can write numbers (1-10)				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	86%	11%	25%	63%
incorrect	14%	65%	30%	5%

NUMBER RECOGNITION



SOCIAL/EMOTIONAL/PHYSICAL READINESS RESULTS

<b>Child engages in cooperative play activities with peers</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	88%	15%	25%	60%
incorrect	12%	48%	29%	23%
<b>Child exhibits impulse control and self-regulation</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	74%	13%	25%	62%
incorrect	26%	35%	29%	36%
<b>Child maintains attention to tasks</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	77%	11%	24%	65%
incorrect	23%	44%	34%	22%

<b>Child's speech is understandable</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	91%	16%	26%	58%
incorrect	9%	48%	25%	27%
<b>Child demonstrates fine motor skills</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	83%	11%	24%	65%
incorrect	17%	56%	34%	10%
<b>Child demonstrates gross motor skills</b>				
	% OF STUDENTS WITH CORRECT / INCORRECT ANSWER	% OF STUDENTS WITH CORRECT/INCORRECT ANSWER TO THIS QUESTION IN RELATION TO THEIR OVERALL READINESS SCORE		
		RED	YELLOW	GREEN
correct	97%	17%	26%	57%
incorrect	3%	67%	28%	5%