



TRINITY COUNTY HIGH SCHOOL DISTRICTS' SUBSEQUENT ENROLLMENT DATA

NATIONAL STUDENT CLEARINGHOUSE

PRIVACY

- Both [North State Together](#) and the [National Student Clearinghouse](#) (the Clearinghouse) are scrupulous in our concern for student privacy and compliance with the [Family Education Rights and Privacy Act \(FERPA\)](#), which protects students' privacy rights in their education records. The Clearinghouse is used and trusted by nearly all post-secondary institutions in the country and is iKeepSafe certified. North State Together will only ever share district-level data with each individual district. For more information, please view the [Clearinghouse Privacy Commitment](#).

IMPORTANT DATA NOTES

- This data brief includes information at the *County Level only* and thereby only includes 2015-2018 graduates from Hayfork High School, Southern Trinity High School, and Trinity High school with the exception of 2018 as Southern Trinity High School did not have any students who graduated high school in 2018.
- The following additional reports can be obtained from Jamie Spielmann at jspielmann@shastacollege.edu by authorized school administrators:
 - Trinity High School 2011-2018 aggregate district-level data
 - Hayfork High School 2015-2018 aggregate district-level data
 - Southern Trinity High School 2011-2017 aggregate district-level data
- This data brief includes subsequent enrollment information as of November 15, 2018.



BACKGROUND

[North State Together](#) recognizes the need for accessible regional data using a shared measurement system in order for our county collaboratives to make data informed decisions. In support of a shared measurement system, North State Together has supported high schools in our region by paying for their National Student Clearinghouse StudentTracker account as well as offering support in data gathering, formatting and uploading of graduate files. In addition, North State Together is committed to compiling and sharing the resulting data. North State Together supports the use of [National Student Clearinghouse – StudentTracker](#) for High Schools in part because it can help us answer key questions such as:

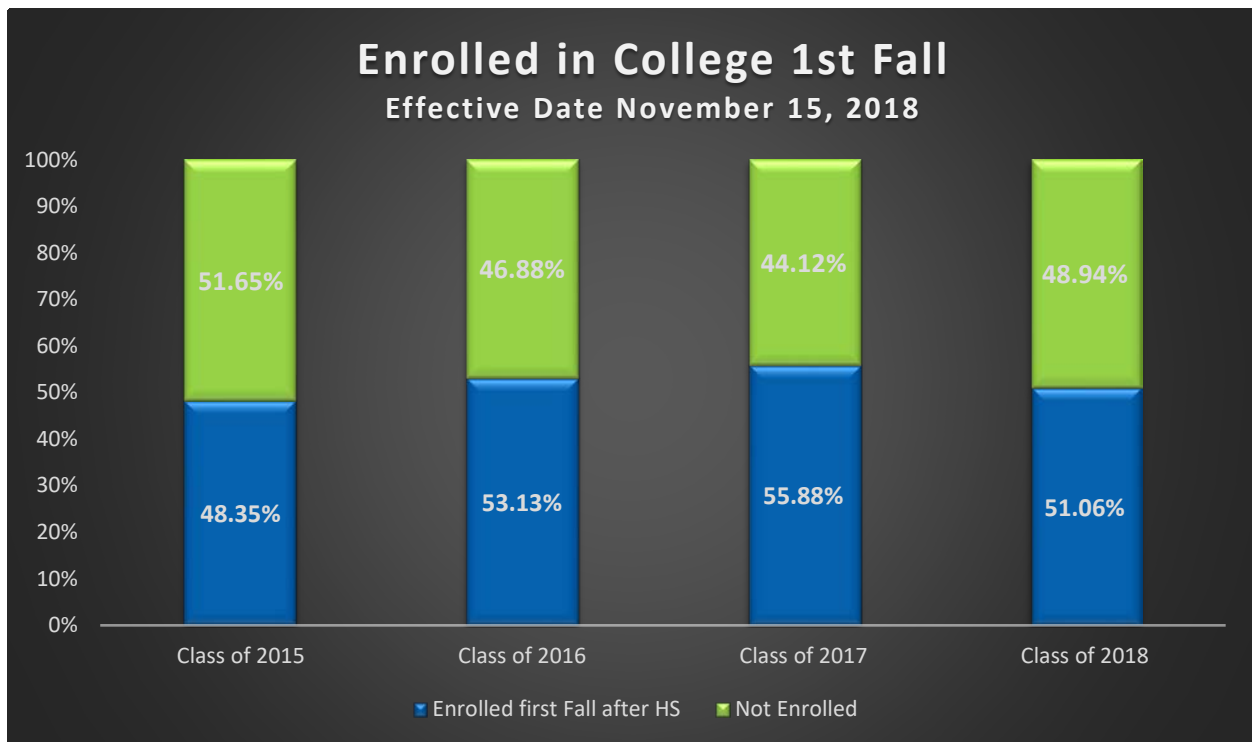
- How many of our high school graduates enroll in college?
- Do they persist and graduate from college?
- How long does it take for them to get their degrees?
- Do they go in or out of state for college?
- Do they attend a two- or four-year school?
- Which colleges do they most commonly attend?

This data brief's intent is to provide school administrators with further information on subsequent enrollment data for Trinity County. The brief may also be used to inform North State Together and the [Trinity Together Cradle to Career Partnership](#) collective impact team on educational attainment data that may affect [North State Together's Broad Success Indicators](#) including post-secondary enrollment and post-secondary completion.



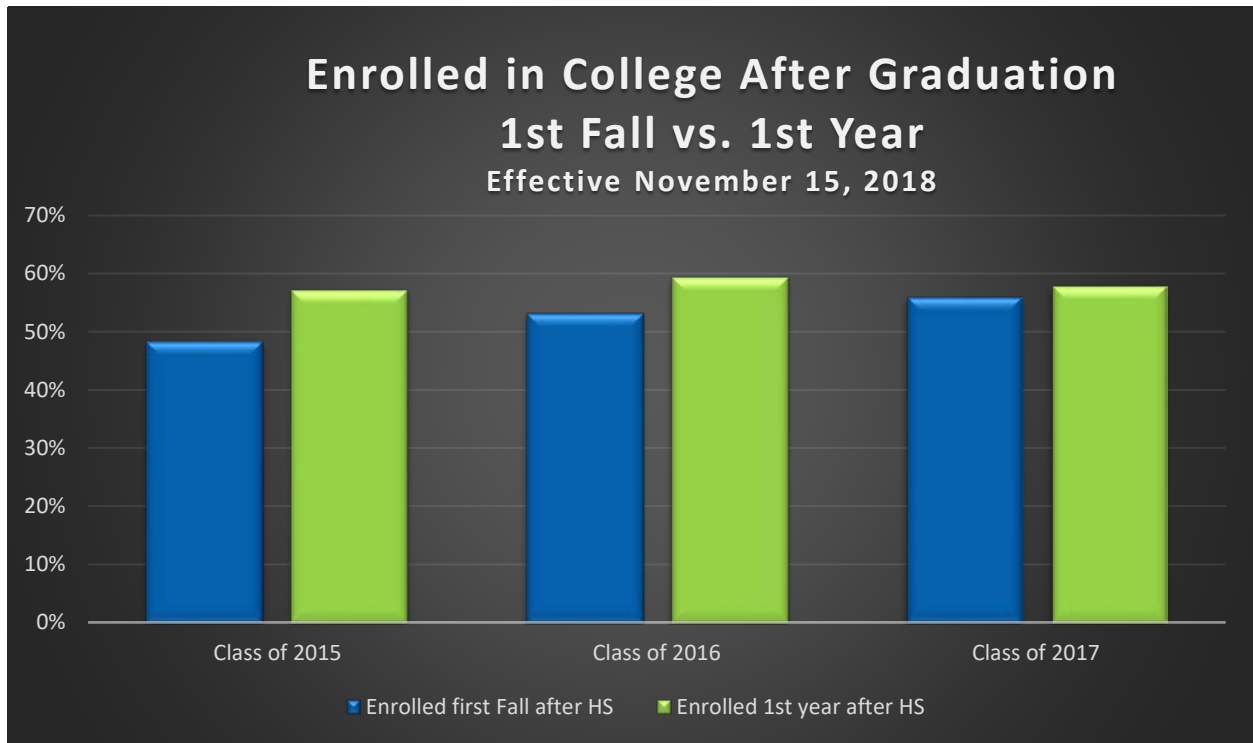
SUBSEQUENT ENROLLMENT

The following chart shows the percentage of high school students who enrolled in a two- or four-year postsecondary institution in the fall semester immediately following graduation. The fall semester immediately following graduation is defined as any college enrollment between August 15 and October 31. The student must have an active enrollment between these dates. Shown only for classes which have completed a fall semester.





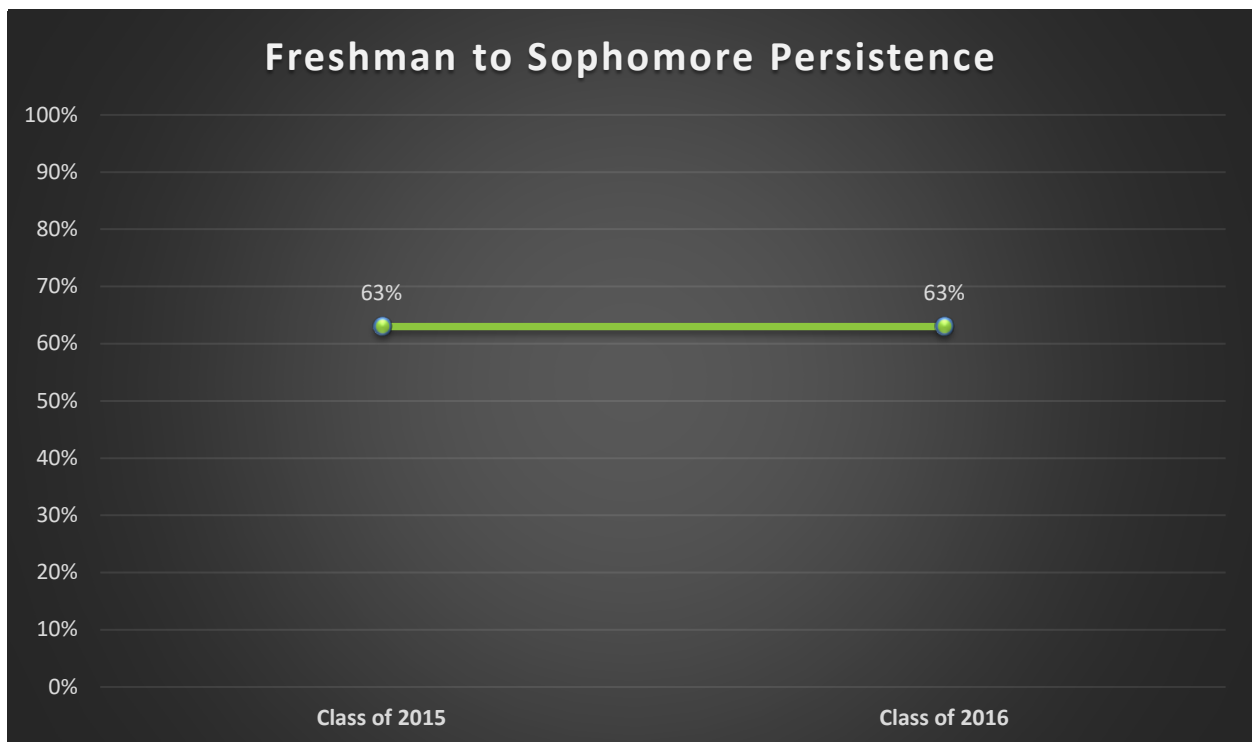
The following chart shows the percentage of high school students who enrolled in a two- or four-year postsecondary institution in the fall semester immediately following graduation compared to those that enrolled in the first year after high school.





FRESHMAN TO SOPHOMORE PERSISTENCE

The following displays the percentage of students who remained enrolled (persisted) in postsecondary education from the first year to the second year. While rather unimpressive visually, it does display that consistency of persistence that was experienced between both the Class of 2015 and Class of 2016. Each class persisted at exactly the same rate, 63%, by returning their sophomore year. Note: The graph show the percentage of students who remained enrolled at any postsecondary institution, not retention at the same institution.





POSTSECONDARY ENROLLMENT AND PROGRESS

The visual graphic below displays the progress of the Class of 2015 cohort through postsecondary education after high school graduation. Each segment of the bar chart corresponds to one of the following definitions:

GRADUATED: Student has completed an associate's, bachelor's or higher degree (certificates are not included). Once a student is counted as a graduate, s/he is not counted again elsewhere in the report. A Graduated Record is reported before all other possible categories (e.g. New to College, Persisted, etc.)

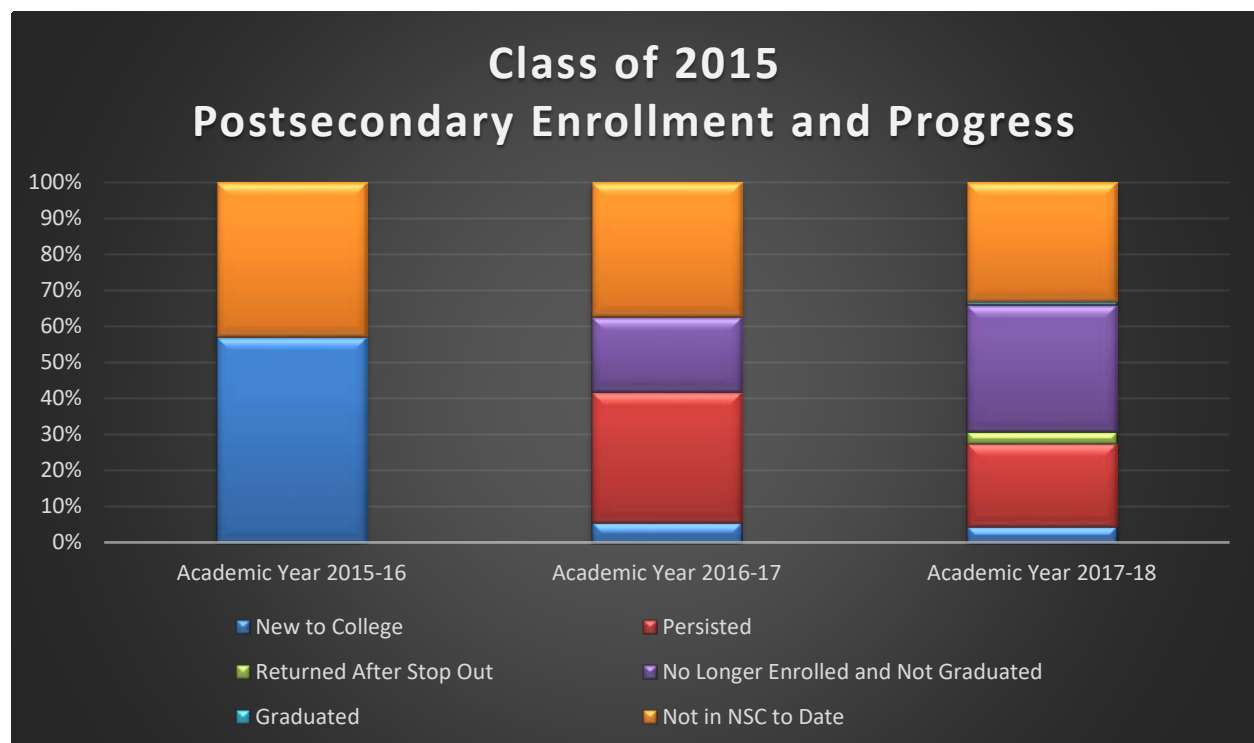
NEW TO COLLEGE: First year that the student was found in the Clearinghouse database.

PERSISTED: Student was enrolled during the previous year and continues to be enrolled in the current year. The graphs show the student's continued enrollment at any postsecondary institution, not retention at the same institution.

RETURNED AFTER STOP OUT: Student was enrolled, did not appear in postsecondary education the following year, and reappeared in a year thereafter.

NO LONGER ENROLLED & NOT GRADUATED: Student was enrolled in postsecondary education, is not currently enrolled and there is no record of completion.

NOT IN NSC TO DATE: Student was not found in the Clearinghouse database.





INSTITUTIONS ATTENDED

A comprehensive list of the top 25 most frequently attended postsecondary institutions Trinity County high school graduates attended in the first fall following high school graduation. Note this includes graduates for Hayfork High School graduates for class years 2015-2018, Trinity High School graduates for class years 2011-2018, and Southern Trinity High School graduates for class years 2011-2017.

Trinity County's Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Reported Classes 2011- 2018 by Number of Students - As of November 15, 2018					
Name	Rank	State	Level	Type	Total
Shasta College	1	CA	2-year	Public	138
Humboldt State University	2	CA	4-year	Public	49
College Of The Redwoods	3	CA	2-year	Public	24
Butte College	4	CA	2-year	Public	19
California State University - Chico	5	CA	4-year	Public	13
California State University - Sacramento	6	CA	4-year	Public	11
California Polytechnic State University	7	CA	4-year	Public	10
University Of California - Berkeley	8	CA	4-year	Public	10
Sonoma State University	9	CA	4-year	Public	9
University Of California-Davis	10	CA	4-year	Public	8
College Of The Siskiyou	11	CA	2-year	Public	7
San Francisco State University	12	CA	4-year	Public	7
Santa Barbara City College	13	CA	2-year	Public	6
University Of California-Santa Cruz	14	CA	4-year	Public	6
American River College Los Rios Cc District	15	CA	2-year	Public	5
Lassen College	16	CA	2-year	Public	5
Simpson University	17	CA	4-year	Private	5
University Of California-Santa Barbara	18	CA	4-year	Public	5
Cabrillo College	19	CA	2-year	Public	4
Grossmont College	20	CA	2-year	Public	4
Mendocino College	21	CA	2-year	Public	4
San Jose State University	22	CA	4-year	Public	4
Sierra College	23	CA	2-year	Public	4
University Of California-San Diego	24	CA	4-year	Public	4
Brigham Young University	25	UT	4-year	Private	3



CONCLUSION

Collective impact partnerships, such as [Trinity Together Cradle to Career Partnership](#) supported by North State Together, are comprised of multiple stakeholders. These partnerships have the opportunity to play a critical role in raising college attendance and completion rates. A person's educational attainment influences employment opportunities and income. It is also a good general indicator of the skill level of the region's workforce. By collectively increasing our region's educational attainment levels, we will better prepare our communities for economic success.

HOW CAN I USE THE DATA IN THIS REPORT?

You may copy the tables and charts in this report and insert them in your own documents. Adobe Acrobat allows you to copy images and paste them into your own documents. If you are using Acrobat Reader version 10, go to the edit menu and select "Take a Snapshot." Click and drag to create a box around the graphic you wish to copy. Reader will copy the image in the box automatically. Simply paste the graphic in your word processor or graphic design software. If you want to improve the quality of the image, zoom in to the document in Acrobat at a level of at least 100 percent. If you copy and paste images from this document, please be sure to include or cite the source of the data as indicated in the data tables and charts. We also request that you credit North State Together for providing the research and formatting.

REFERENCE(S)

1. [National Student Clearinghouse](#)

Compiled by Jamie Spielmann, Research Analyst, North State Together, December 2018
Updated March 2019 to include Southern Trinity High School